

## KID\_Preneurship 2020-1-LV01-KA201-077505



<b>ACTIVITY NAME</b>	<b>What is my profession?</b>
<b>OUTPUT NUMBER</b>	<b>IO1</b>
<b>PARTNER</b>	<b>VVI Foundation</b>
<b>ACTIVITY &amp; CLASS</b>	Curiosity 5-7 y.o.
<b>DURATION</b>	30 min
<b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>- To develop curiosity in children</li> <li>- To teach children about different professions</li> <li>- To boost creativity through role-playing</li> </ul>
<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>- A white sheet (approximately 3,5m x 2m)</li> <li>- Rope – around 4 m long</li> <li>- 12-15 tongs</li> <li>- A source of light – projector, multimedia or mobile phone flashlight</li> </ul> <p>Disclaimer: In order to perform the exercise you need a dark room</p>
<b>LEARNING ACTIVITY METHOD</b>	<p>Shadow theater is a really simple and interesting form of art to perform and very suitable to provoke curiosity in children. Chinese shadow theater uses figures made out of cardboard or other materials but in our case we work with the bodies of children. The activity is quite suitable for "shy" children as they feel the "protection" of the sheet between them and the audience and act more spontaneously. In case the teacher decides to implement the activity without the sheet, this added value will be missing and some children might not have the courage to perform in front of others.</p> <p>At the start of the activity the teacher introduces to the children the „scene” and the „audience” part of the room. Each child is invited to the scene in order to pass close to the sheet and get to know the shadow.</p> <p>The group is divided in two parts. The teacher gives to some of the</p>

	<p>children cards with a picture of a profession and asks them one by one to go at the other side of the sheet and perform the profession they saw on the card. By observing their shadow the rest of the group should guess what is the profession. The actor stops performing when the audience has guessed the role.</p> <p>Optional the rest of the children can receive cards with pictures of animals and repeat the exercise.</p>
<p><b>VISUALS</b></p> <p><b>Images/videoclip</b></p>	 <p>Source: Shadow theater with children. Young Players Theater. August 5th, 2010, <a href="http://youngplayerstheater.blogspot.com/2010/08/flying-carpet.html">http://youngplayerstheater.blogspot.com/2010/08/flying-carpet.html</a></p>
<p><b>TEACHER PREPARATION</b></p>	<p>1) The teacher has to create the stage by hanging somewhere the large sheet. Make sure this sheet is well pulled and flat, without any wrinkle (consider ironing it first). To hang the sheet we may use a long rope that we tie somewhere up in the room and tongs to attach the sheet. Another option is to use a long enough stick that we'll pass through a special duct we sew on the sheet before. Then we fix the sheet in the middle of the room or wherever it is possible to divide the room in two.</p> <p>It is very important to ensure enough space between the light source and the sheet – minimum 2,5 meters in order to project a shadow on the white sheet. The space between the light source and the sheet is the “stage” and there should be formed space for the “audience” – (children that will guess) on the other side of the sheet. Make sure that the "stage" is as dark as possible in order the shadows to be more visible.</p>
<p><b>TEACHER'S EVALUATION</b></p>	<p>Does the activity develop curiosity in children? Are they able to guess the professions?</p>

	Are they curious to do more activities of this type?
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