

## KID\_Preneurship 2020-1-LV01-KA201-077505



<b>ACTIVITY NAME</b>	The Paper Tower
<b>OUTPUT NUMBER</b>	<b>IO1</b>
<b>PARTNER</b>	<b>Akademie für Politische Bildung und demokratiefördernde Maßnahmen</b>
<b>ACTIVITY &amp; CLASS</b>	Creativity Classes: 5-7 years
<b>DURATION</b>	30 minutes
<b>OBJECTIVES</b>	Main: Creativity  Others: Teambuilding & Communication
<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>• Pack of papers (A4)</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• Newspaper</li> <li>• Tape</li> <li>• Scissors</li> <li>• Measuring Tool</li> <li>• Ball</li> </ul>
<b>LEARNING ACTIVITY METHOD</b>	<ul style="list-style-type: none"> <li>• The teacher introduces the topic by giving verbal guidance to the students. (The students have to try together to build the highest possible tower from the provided paper in the given time or with a newspaper, a tape, a pair of scissors, a measuring device and a ball on top)</li> <li>• The teacher divides the students into groups</li> <li>• The teacher gives each group a pack of paper</li> </ul>

	<ul style="list-style-type: none"> <li>• The teacher gives each group a space where they can work undisturbed and where the other groups cannot observe their activities.</li> <li>• The teacher sets the time</li> <li>• The students are asked to build the highest possible tower together in a group in a given time.</li> <li>• The students are then asked to reflect why the tower could be built so high or not so high.</li> <li>• The students are asked to reflect on who has taken the lead in the group and who has not been very involved.</li> <li>• The pupils are asked to reflect on how this knowledge can be transferred to everyday life. So how positive can be concluded from it, but also some actions and communication processes can be improved.</li> <li>• Students are encouraged to reconsider and explain their actions.</li> </ul>
<b>VISUALS</b>  <b>Images/videoclip</b>	<p><a href="https://www.youtube.com/watch?v=Vkzt6IBVsYA">https://www.youtube.com/watch?v=Vkzt6IBVsYA</a></p> <p><a href="https://www.youtube.com/watch?v=0954ThhDf44">https://www.youtube.com/watch?v=0954ThhDf44</a></p>
<b>TEACHER PREPARATION</b>	<ul style="list-style-type: none"> <li>• To obtain the necessary material before the session</li> </ul>
<b>TEACHER'S EVALUATION</b>	<ul style="list-style-type: none"> <li>• Did this activity help the students develop creativity in between?</li> <li>• Did this activity help to stimulate the students to reflect on their actions in the team?</li> <li>• Did this activity help students realize the importance of team communication in order to achieve the best possible result together?</li> </ul>

## Sources:

- "Paper Tower Challenge" YouTube, uploaded by Imagination Station Toledo, 29 April, 2020, <https://www.youtube.com/watch?v=Vkzt6IBVsYA>.
- "Paper Tower Challenge Succes!" YouTube, uploaded by Kimberly Renick, 24. December, 2016. <https://www.youtube.com/watch?v=0954ThhDf44>.