

## KID\_Preneurship 2020-1-LV01-KA201-077505



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| <b>ACTIVITY NAME</b>            | <b>Goal Definition</b>  |
| <b>OUTPUT NUMBER</b>            | <b>IO2</b>  |
| <b>PARTNER</b>                  | <b>ArtSmart</b>   |
| <b>ACTIVITY &amp; CLASS</b>     | How to define a goal<br>8-10 Years old  |
| <b>DURATION</b>                 | 30 minutes (a combination from several short sessions)  |
| <b>OBJECTIVES</b>               | The activity will teach to define the goals, follow them and evaluate the level of achievement.   |
| <b>MATERIALS</b>                | Board or some other surface where goals can be written down and stay visible throughout the whole span of the time.   |
| <b>LEARNING ACTIVITY METHOD</b> | <ul style="list-style-type: none"> <li>• Teacher runs a short introduction lecture on what is a goal and why it is important to set them.</li> <li>• At the beginning of the day teacher asks class to write precise, measurable goal for the day. As the activity is splited to numerous days, teacher can remind main lessons learned in the previous days (e.g. unmeasurable or unprecise goals) so that previous mistakes are not being repeated;</li> <li>• At the end of the day class discusses the level of achievement of the settled goals, if it was achieved, what helped to achieve and if was not, what where the main reasons of not achieving it.</li> <li>• Activity is being repeated for 2-4 weeks or longer period of time. Starting from the week #2, class can add a definition of the goal of the week.</li> </ul> |
| <b>VISUALS</b>                  | n/a   |
| <b>Images/videoclip</b>         |   |
| <b>TEACHER PREPARATION</b>      | <ul style="list-style-type: none"> <li>• Introduction lecture on goal setting based on materials of the “KIDpreneurship” course</li> </ul>  |

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|                             | <ul style="list-style-type: none"><li>• Board or some other surface where goals can be written down and stay visible throughout the whole span of the time</li></ul>  |
| <b>TEACHER'S EVALUATION</b> | <ul style="list-style-type: none"><li>• Did the class understood the necessity to set goals?</li><li>• Did the goals where precise and measurable? If not, did it improve over the execution of the activity?</li><li>• Did the evaluation of the goals helped to set more “down to earth” goals in the next days?</li><li>• Did the class learned from mistakes made in previous days? Did the quality of goals improve over the execution of the activity?</li><li>• If the activity was run for at least 2 weeks, did the class understood how to build a larger goal (weekly goal) from smaller ones (daily goals)?</li></ul> |