



## KID\_Preneurship 2020-1-LV01-KA201-077505



<b>ACTIVITY NAME</b>	<b>Jewellery from Nature</b>
<b>OUTPUT NUMBER</b>	<b>IO2</b>
<b>PARTNER</b>	<b>FUTURE FOCUS</b>
<b>ACTIVITY &amp; CLASS</b>	Creativity Classes: 8-10 years
<b>DURATION</b>	30 minutes
<b>OBJECTIVES</b>	Main: Creativity  Others: Team work and communication; Curiosity
<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>• Clay</li> <li>• Clips</li> <li>• Pottery tools</li> </ul>
<b>LEARNING ACTIVITY METHOD</b>	<u>On-site Activity</u> The class goes to the nearest field/forest  The students are to: <ol style="list-style-type: none"> <li>Observe the environment around them</li> <li>Collect twigs, leaves, little stones</li> </ol> <u>Class-based Activity</u> <ol style="list-style-type: none"> <li>The students are given clay and pottery tools</li> <li>The teacher shows the images to inspire creative ideas from the student</li> <li>Students as a group come up with ideas of what they can create</li> <li>The students design jewellery from the clay using the objects collected as inspiration to create their own item</li> <li>The pottery teacher will help the students to integrate their ideas in order to make the design they have planned.</li> <li>Accessories such as clips are provided by the teacher.</li> </ol>

	<p>The scope of this activity is to encourage the children to observe and create by getting inspiration from the things around them.</p>
<b>VISUALS</b>  <b>Images/videoclip</b>	<div>  </div> <p>WATCH: <a href="https://www.youtube.com/watch?v=hDNN_JxMfFA">https://www.youtube.com/watch?v=hDNN_JxMfFA</a></p>
<b>TEACHER</b>	

<b>PREPARATION</b>	<ol style="list-style-type: none"> <li>1. To obtain the necessary material before the session</li> <li>2. To obtain consent form from parents to go out on excursion</li> <li>3. Repeat the security and safety rules for being outside the school</li> </ol>
<b>TEACHER'S EVALUATION</b>	<ul style="list-style-type: none"> <li>• What have the students learnt from their observation of the place around them?</li> <li>• How creative have the students been with creating things inspired by nature?</li> <li>• How far has this activity improved the creative skills of the children?</li> </ul>

### Sources:

- Celtic Design *Real Leaf Jewellery* [Photograph] Accessed from <https://celticdesignscotland.com/real-leaf> on 9 March 2021
- Star Shack Art (2020) *Making Earrings from Air Dry Clay – DIY Clay Jewellery* [Videoclip] YouTube. Accessed from [https://www.youtube.com/watch?v=hDNN\\_JxMfFA](https://www.youtube.com/watch?v=hDNN_JxMfFA) on 9 March 2021
- The Editors of Encyclopaedia Britannica *The History of Jewellery Design* [Photograph] Accessed from <https://www.britannica.com/art/jewelry/The-history-of-jewelry-design> on 9 March 2021