

KID_Preneurship 2020-1-LV01-KA201-077505



ACTIVITY NAME	The ability to ask questions
OUTPUT NUMBER	IO2
PARTNER	FPP
ACTIVITY & CLASS	Observe an absolutely common object and train the class to ask as many new questions as possible about it to which they do not know the answers. The question about this task will be accompanied by research in extra scholastic time.
DURATION	30' - 40' minutes
OBJECTIVES	<ul style="list-style-type: none"> - reinforce the cognition that the creative process is generated by the ability to ask questions - stimulate the students in the understanding of the "world" behind any object, invention, idea; - understanding the effort and intention to contribute to the improvement of quality of life in common, everyday objects, inventions and ideas.
MATERIALS	5 common use objects, ex. Telephone, pc, electricity, switches, snack machine.
LEARNING ACTIVITY METHOD	<p>The teacher will write 5 questions on the blackboard (the teacher should have a preliminary idea of the answers):</p> <ol style="list-style-type: none"> 1. who invented the object? 2. what is the purpose of the invention? 3. why the invention has worked? 4. how has society benefited from it? 5. how has the inventor benefited from it?

	<p>The teacher will present the objects one at the time and will stimulate the pupils in thinking about the questions on the board. The teacher will highlight all the questions which have no answer yet and will suggest how many things we still have to discover about the world around us.</p> <p>The teacher will assign each student a small research on an object that the student will choose with the teacher. The child will then answer the questions with every tool available to him/her (including interviews to parents and family).</p> <p>The task will be accompanied by a final question: what have you learned in searching for the answer to these simple questions?</p> <p>This final part of the task can be commented in class.</p>
<p>VISUALS Images/videoclip</p>	<p>The students, in their personal task can enrich the research with images.</p>
<p>TEACHER PREPARATION</p>	<p>Before presenting the objects in class find the answers to the questions proposed to the students.</p> <p>The teacher will focus on the sense of curiosity and on stimulating an interested outlook on the environment.</p>
<p>TEACHER'S EVALUATION</p>	<ul style="list-style-type: none"> - how accurate is the deepening of the answers? - how the effort in doing the task has stimulated curiosity and wonder?