

## KID\_Preneurship 2020-1-LV01-KA201-077505



<b>ACTIVITY NAME</b>	<b>What kind of person do I want to be? How can I train myself?</b>
<b>OUTPUT NUMBER</b>	I02
<b>PARTNER</b>	Fondazione Patrizio Paoletti
<b>ACTIVITY &amp; CLASS</b>	<p>Class: 8 - 10</p> <p>How to define a goal: starting from the most important aspirations, learning to listen to one's preferences and confirming one's talents. Individual exercises: examples: What person do you want to be when you grow up? What qualities do you already have? Now define how to make these qualities even stronger in the various areas of life (in the classroom, at home, in sports, with friends). For at least one area detail what you can do when you have developed that quality even more. Then try to place that result in a timeframe. The support of the teacher will be very important both for strengthening skills and for setting goals in an appropriate timeframe. If the child wishes to, they can share their goals with the class.</p>
<b>DURATION</b>	1h
<b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>- identifying one's deepest aspirations</li> <li>- enhancing one's talents</li> <li>- focus on actions that make use of skills and desires.</li> </ul> <p>Given the age of the children and the purpose of the activity, it is important that the work is not directly oriented towards a professional outlet for example, but remains more open to soft skills: what person do I want to become? what talents do I have?</p>
<b>MATERIALS</b>	n/a
<b>LEARNING ACTIVITY METHOD</b>	Individual work. Assign the development of this theme/survey: What kind of person do I want to be? How can I train myself?

	<p>1) The pupils are asked to describe the human qualities that are most important to them.</p> <p>2) How can I manifest these qualities already today with my family? with friends and at school?</p> <p>3) How can I train myself in these contexts to be even more capable in these qualities? Give examples.</p>
<b>VISUALS</b>  <b>Images/videoclip</b>	n/a
<b>TEACHER PREPARATION</b>	<ul style="list-style-type: none"> <li>- It is not essential for the child to work alone (without help). the teacher should pay attention to helping the children to make the connection between what they want and what they can do. It will be important that the examples come from them.</li> </ul>
<b>TEACHER'S EVALUATION</b>	<ul style="list-style-type: none"> <li>- Were the most important human qualities easily identified?</li> <li>- Is it clear to children how they can manifest themselves?</li> <li>- Is it clear to the children what to do to strengthen them?</li> </ul>