

KID_Preneurship 2020-1-LV01-KA201-077505



ACTIVITY NAME	"We produce, advertise, sell"
OUTPUT NUMBER	IO1
PARTNER	Mazais Princis
ACTIVITY & CLASS	Goal Setting Classes 5-7 years
DURATION	30min+ 30min +30min
OBJECTIVES	Main - define a goal Others - taking initiative, team working and communication
MATERIALS	Paper, cardboard, cloth, foam, straws, buttons, paper plates and cups, nature materials, glue, scissors, markers, adhesive tape, etc. available materials.
LEARNING ACTIVITY METHOD	<p>Group work</p> <p>Children are divided into teams, of their choice, agree on a leader whose task is to lead the whole team</p> <p>Kids activity</p> <ol style="list-style-type: none"> 1. Figure out what to make from the available materials and make it OR propose some kind of service (singing, reading, looking after pets, cleaning, baking). Kids work creatively, expresses proposals, exchanges views. 2. Choose what to make and ways to advertise the product (will it be a poster, a performance, or maybe a video) 3. Agree on a price of the final product or service 4. Perform/present your work to the other teams. <p>Teachers' activity</p> <ol style="list-style-type: none"> 1. Discuss work with the whole class. 2. Ask children prompting questions: <ul style="list-style-type: none"> ☐ Why will you create this particular product? ☐ Why do you think that people should pay this amount of money for this product?

	<p>☒ Who will be the main consumers for this product?</p> <p>3. Encourage children to look at the whole performance and discuss its usefulness.</p>
VISUALS Images/ videoclip	
TEACHER PREPARATION	<p>Divide children into groups, choose the materials they are interested in, repeat the sequence of activities, agree on the thing to be made, how it will be advertised and how much it will cost.</p>
TEACHER EVALUATION	<p>Does this activity develop skill of defining a goal, teamworking, initiative? Yes. No. Partly.</p> <p>Were the roles in the team divided and everyone got involved? According to roles, did everybody do their task?</p>