

KID_Preneurship 2020-1-LV01-KA201-077505



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| ACTIVITY NAME | Small world big world |
| OUTPUT NUMBER | I02 |
| PARTNER | Fondazione Patrizio Paoletti |
| ACTIVITY & CLASS | Curiosity Class: 8-10 |
| DURATION | 15' presentation 30' work in groups 15' classroom commentary Homework |
| OBJECTIVES | <ul style="list-style-type: none">- Approaching current affairs with an attitude of curiosity and interest.- To initiate in children the important process of asking critical questions about events. |
| MATERIALS | <ul style="list-style-type: none">• a local newspapers;• international press releases;• 4-5 photocopies of the first page of each of the newspapers selected (depending on the number of groups the class will be divided into) |

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| <p>LEARNING ACTIVITY METHOD</p> | <ol style="list-style-type: none"> 1) The teacher presents the class with the front pages of the three newspapers. All the headlines of the three newspapers are read together. Comment with the whole class on how the topics on the front pages differ from each other in scale of investigation. 2) The teacher will then read out the details of the piece she has selected for each newspaper. 3) The class will then divide into 4-5 groups. 4) Each group will try to answer (briefly with one or two lines for each question) the 6 questions for each article: Who? What? When? Where? How? Why? 5) Comment together: the individual groups will be asked: What was easiest and what was most difficult? What did you discover that you knew? What did you discover that you did not know? 6) A homework assignment will be given (the teacher can decide whether to give this research individually or in groups depending on the conditions): Buy a national newspaper, choose a news item that is the pupil's preference (or the group's if this option is chosen), repeat the same survey expanding the quality and depth of the answers (at least 5 lines for each answer). They will produce a research paper linked to the clipping of the chosen article and, if they wish, will be able to insert additional elements (images, more details of the same theme, etc). |
| <p>VISUALS Images/videoclip</p> | <p>Pupils can use images to enrich their research work at home.</p> |

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| TEACHER PREPARATION | <p>The teacher will examine the front pages of the three newspapers and choose a news item suitable for the work to be done (fairly short articles where it is possible to answer the 6 questions. It is important that the news selected in the local newspaper is about the local area and the news in the national newspaper is about the world or continent).</p> <p>The teacher will emphasize the importance of getting up to date on an ever larger scale and going beyond what is immediately around us to better understand the world, people and events.</p> <p>In fact, it is very likely that the larger the scale (with the international journal), the more complex the work will be and the fewer the pupils will have tools to answer the questions. This is not at all a problem but rather an opportunity to reflect on how much we can still discover and how fascinating it is to be interested in what is 'bigger' and not immediately perceptible.</p> |
| TEACHER'S EVALUATION | <ul style="list-style-type: none"> - Has the class work helped the pupils to become aware of the concept of "scale of interest" (small events around you vs. big events in the world)? - Was the group work participatory? - Was the homework accurate? |