

KID_Preneurship 2020-1-LV01-KA201-077505



ACTIVITY NAME	My goal is SMART
OUTPUT NUMBER	IO2
PARTNER	Indicated by SYNTHESIS
ACTIVITY & CLASS	How to define a goal Classes: 8-10 years old
DURATION	2h
OBJECTIVES	 To teach students how to set SMART goals. To make them aware of how to assess their goals. To foster their goal planning skills.
MATERIALS	 Old magazines Scissors Glue A3 cardboards Power point presentation Computer with projector or smart board
LEARNING ACTIVITY METHOD	The teacher asks the students to think of a goal (the goal can be something simple like visiting another country, achieving a better grade). Once thay have selected their goal, the teacher explains to them the SMART goal setting tool by using the following questions: S – Is the goal specific? What do you want to happen? What would you like to accomplish?



	M – Is the goal measurable? How will you track your goal? How will you know when you have reached your goal? Who can help you? A – Is the goal achievable? Is there anything that could stop you from reaching your goal? Have you set enough time to achieve this? Do you have the skills or tools you need? R – Is the goal realistic? Why is this goal important to you? Why do you want to do this? T – Is it time-bound? When will you complete your goal by? How long will it take you to achieve your goal? Once they set a goal according to the above mentioned criterias, students will use old magazines, and cut pictures to create their vision board.
VISUALS Images/videoclip	
TEACHER PREPARATION	 The teacher will need to collect old magazines for the students to cut for their vision board. Alternatively, the teacher can ask students to bring their own old magazines. The teacher will need to prepare a presentation about the SMART goal setting tool.
TEACHER'S EVALUATION	The teacher will evaluate: - The students' understanding of the SMART goal setting tool The students' ability to set SMART goals.