

**KID\_Preneurship**  
**2020-1-LV01-KA201-077505**



<b>ACTIVITY NAME</b>	<b>Group Ideas</b>
<b>OUTPUT NUMBER</b>	<b>IO2</b>
<b>PARTNER</b>	<b>FUTURE FOCUS</b>
<b>ACTIVITY &amp; CLASS</b>	Classes: 8-10 years
<b>DURATION</b>	30 minutes
<b>OBJECTIVES</b>	Main: Teamwork and Communication  Others: Learning from mistakes; Taking initiative; How to define a goal
<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>• Images and videoclips related to the activity</li> </ul>
<b>LEARNING ACTIVITY METHOD</b>	<p>a) The teacher encourages initiation of discussion by showing related images/videoclips</p> <p>b) The teacher asks the students to recount stories showing how they initiated communication and encouraged teamwork</p> <p>c) These stories could be divided into categories example</p> <ol style="list-style-type: none"> <li>i. communication at school</li> <li>ii. communication at home</li> <li>iii. communication to reduce conflicts</li> </ol> <p>d) The students are divided into smaller groups or teams in accordance with their preferred category</p> <p>e) Students within each team start a discussion and share ideas on the topic of their category</p> <p>f) The teams are given a time slot each to recount their stories</p> <p>g) Other teams comment and make their own interventions</p>

	<p>This will be followed by a week of class activities around the theme of communication with good initiative being rewarded with stars on a board.</p> <p>Instruction to teacher: The teams have to agree, during brainstorming/sharing, on which particular aspect they are going to start their communication within their group.</p>
<p><b>VISUALS</b></p> <p><b>Images/videoclip</b></p>	<p>WATCH: <a href="https://www.youtube.com/watch?v=ALtsSru4jzE">https://www.youtube.com/watch?v=ALtsSru4jzE</a></p> 
<p><b>TEACHER PREPARATION</b></p>	<p>To show images and videos to the class and encourage the initiation of brainstorming and discussion within the classroom.</p>
<p><b>TEACHER'S EVALUATION</b></p>	<ul style="list-style-type: none"> <li>• How far has this activity encouraged communication within the class?</li> <li>• Has there been communication from the students to the teacher?</li> <li>• Has there been increased communication between the students?</li> <li>• Did categorisation of ideas bring for the creation of teams?</li> <li>• Did students with similar ideas work together as a team?</li> <li>• Has the sharing of similar ideas helped the students to communicate better with others within the class?</li> </ul>

Sources:

- Price-Mitchell, M. (2018) *How Kids Learn to Take Initiative and Overcome Challenges* [Image] Roots of Action. Accessed from <https://www.rootsofaction.com/take-initiative-kids/> on 8 March 2021
- RocketKids (2018) *Taking Initiative is cool* [Videoclip] YouTube Accessed from <https://www.youtube.com/watch?v=ALtsSru4jzE> on 8 March 2021